OSGOOD'S

AMERICAN

RIME

INTRODUCTORY TO THE

AMERICAN READERS.

BY LUCIUS OSGOOD. hool.com

AWW. Vh

PITTSBURGH: H. I. GOURLEY, Agt. 98 FOURTH AVENUE.

PREFACE.

This book is an introduction to Osgood's Series of American Readers.

It is most carefully prepared; and it includes every improvement in arrangement, typography, and illustration.

It is steadily and easily progressive. The difficulties are few in the first lessons, and are very gradually increased as the work advances.

The lessons are composed entirely of monosyllables of one, two, three, and a very few (only six) of four letters; and no words are found in any reading lesson which have not been previously presented in a spelling or word exercise.

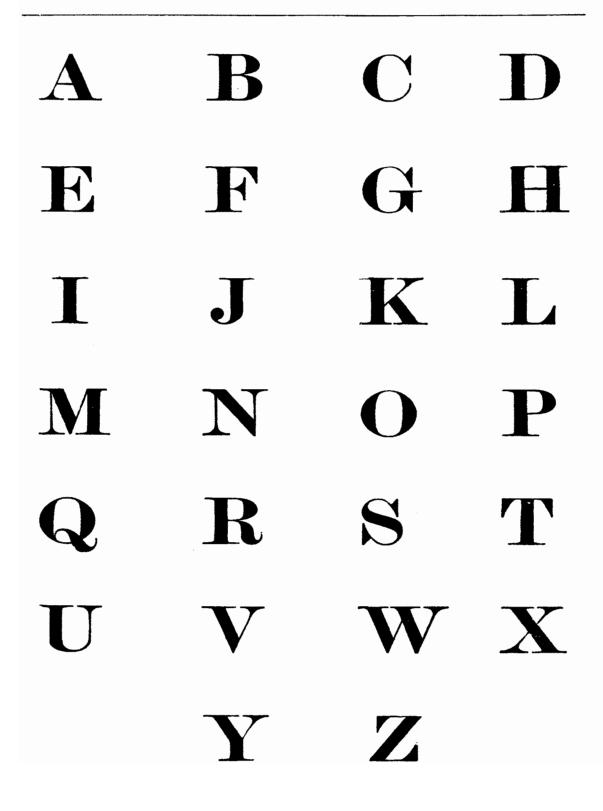
All of the words at the head of each lesson are used in the reading lesson which immediately follows them, at least once, and some of them four or five times. This use of words, immediately after learning them as words, must so completely fix them in the memory of the child, that he will not forget them.

To secure the greatest degree of success in the use of this book, the pupil must be so thoroughly drilled in the new words at the head of the lessons, that he will be able to pronounce them *distinctly* and *unhesitatingly* at sight. If this is always done before the pupil is permitted to attempt the reading lesson in which these new words first occur, he will be able to read without *monotony*, *drawling*, or *hesitation*.

The arrangement of this Primer is such, that it may be used with equal facility by those who teach primary reading by the word method, the phonic method, or the common method of first teaching the names of the letters.

THE ALPHABET.					
a	\mathbf{A}	a	n	N	n
b	\mathbf{B}	Ь	0	0	0
C	С	С	p	\mathbf{P}	p
d	D	d	q	Q	q
e	\mathbf{E}	e	r	\mathbf{R}	¥
ť	\mathbf{F}	ſ	S	\mathbf{S}	8
g	G	g	t	T	t
\mathbf{h}	\mathbf{H}	h	u	U	U
i	Ι	i	v	\mathbf{V}	\boldsymbol{v}
j	J	j	w	\mathbf{W}	U
k	K	k	x	\mathbf{X}	X
1	\mathbf{L}	l	y	Y	Y
m	M	m	Z	Z	z

4

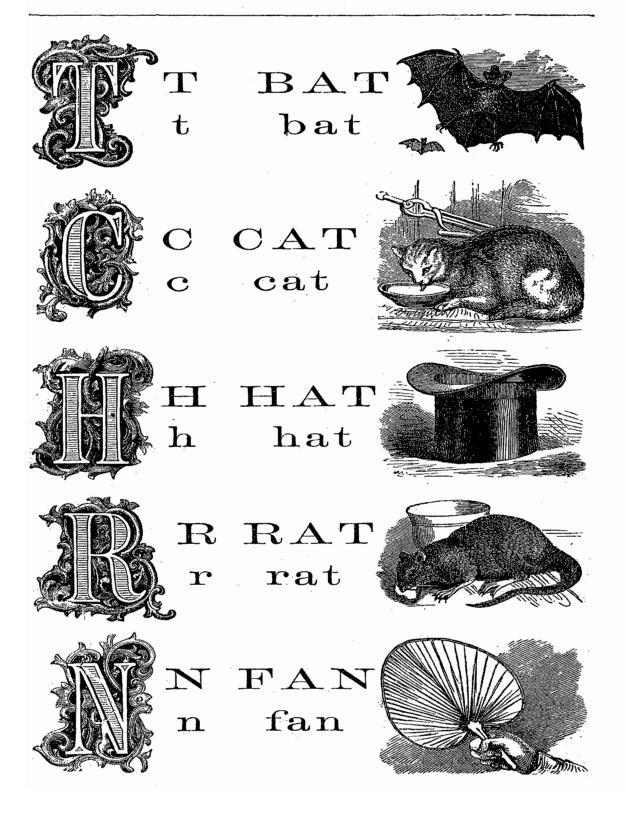


6	PROGRESSI	VE SERIES.	
a	b	С	d
e	f	g	\mathbf{h}
i	j	k	1
m	n	0	p
q	r	S	t
u	\mathbf{V}	W	X
	У	Z	

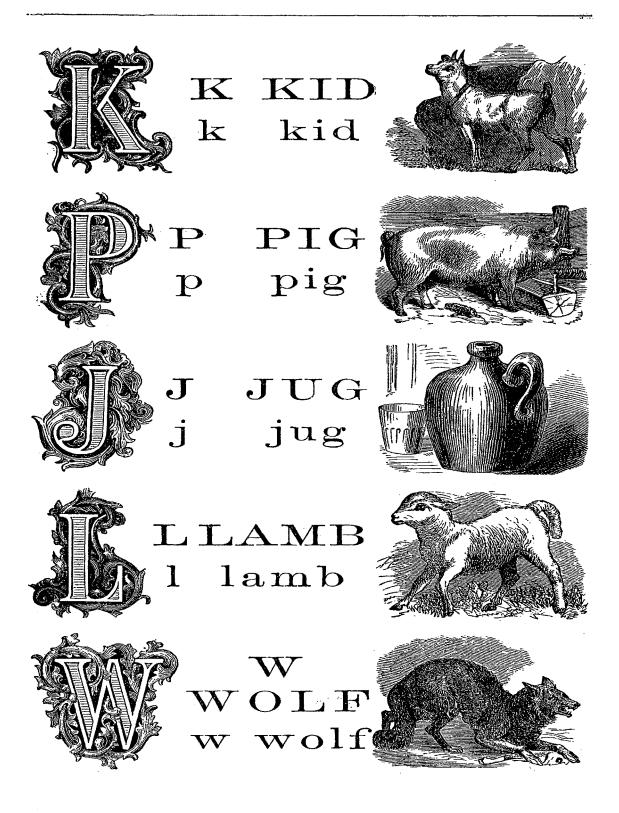
VHI 2005 vhomeschool.com



VHI 2005 vhomeschool.com PROGRESSIVE SERIES.



MMAN \mathbf{m} man URN U u \mathbf{urn} G GUN gun g Τ INN i innDOG \mathbf{D} dog \mathbf{d}



10







SCRIPT. A B C D E F G H I JRLMN0 PZ RSTURW XY Z abcdefghijk lmnopqrst u v w x y z 1234567890

LESSON I.

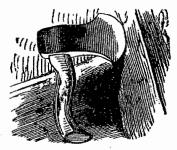


 $\mathbf{O}\mathbf{X}$



fox

LESSON II.

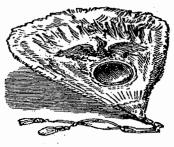






ant

LESSON III.



fan



man



hat



bat

LESSON IV.



cat

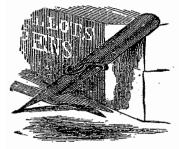


 \mathbf{rat}

LESSON V.



 \mathbf{cap}



pen

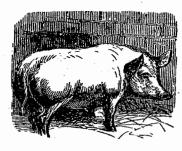


men



hen

LESSON VI.



pig



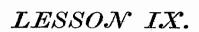
fig



kid

LESSON VII. tub cuppup LESSON VIII. LAN VAN bug bud gun







jug



 \mathbf{urn}



LESSON X.







elk

 \mathbf{egg}

 \mathbf{bed}

LESSON XI.



boy



 \mathbf{cow}



 \mathbf{owl}

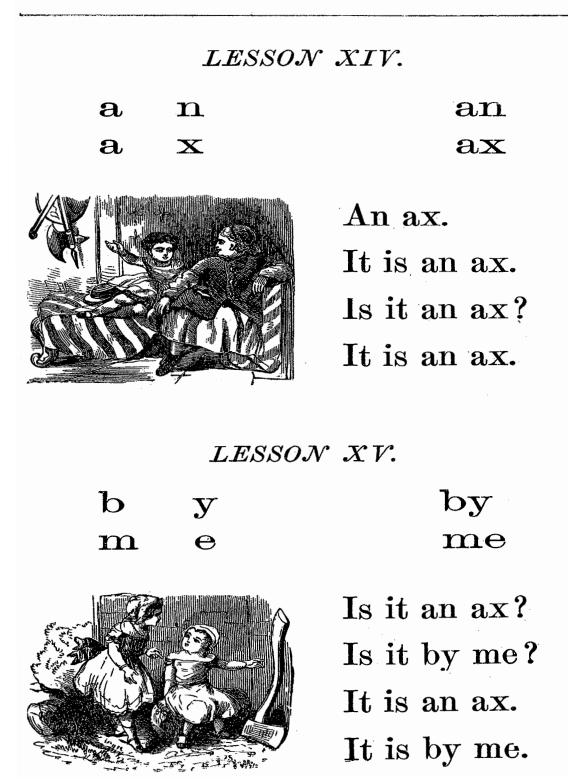
LESSON XII.





LESSON XIII.

Τ	i
i s	is
i t	\mathbf{it}
Is it I?	It is.
It is it.	Is it?
Is_{2} it I?	It is I.



LESSON XVI.

 $\begin{array}{cc} \mathbf{o} & \mathbf{x} \\ \mathbf{h} & \mathbf{e} \end{array}$





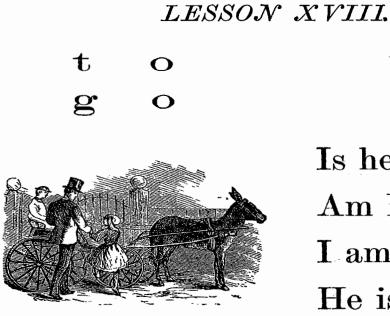
It is an ox. He is by an ox. Is it an ox? Is he by an ox?

LESSON XVII.

\mathbf{a}	\mathbf{m}	\mathbf{am}
i	\mathbf{n}	\mathbf{in}

I am in. I am in it. Is he in it? He is in it.





Is he to go? Am I to go? I am to go. He is to go.

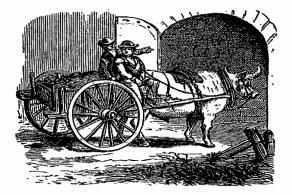
to

go

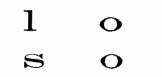
LESSON XIX.

\mathbf{d}	Ο	do
\mathbf{W}	\mathbf{e}	$\mathbf{w}\mathbf{e}$

Do I go in? Do we go in? We do go in. He is to go in.



LESSON XX.





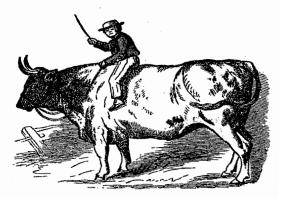


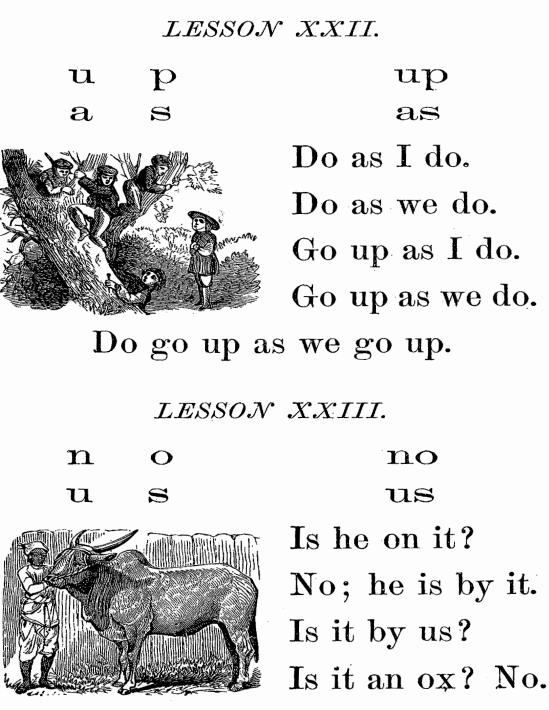
Lo! we go. So we go. Lo! we do go. So we do go.

LESSON XXI.

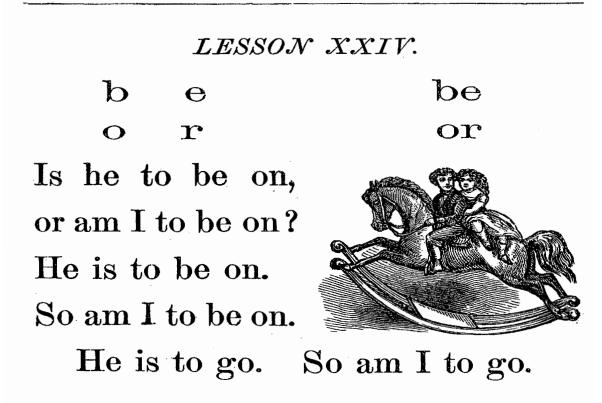
\mathbf{m}	\mathbf{y}	$\mathbf{m}\mathbf{y}$
Ο	\mathbf{n}	on

I am on an ox. It is my ox. I am on my ox. Go on, ox, go on.

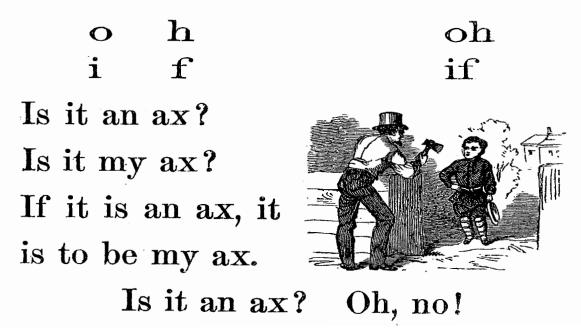




Is it to go by us? No.



LESSON XXV.



LESSON XXVI.



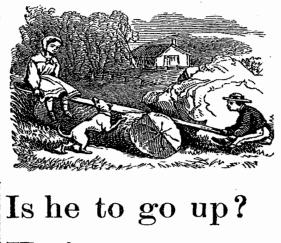
Do we go at it? Do we go up to it? We do go up to it? Oh! so we do.

 \mathbf{at}

go

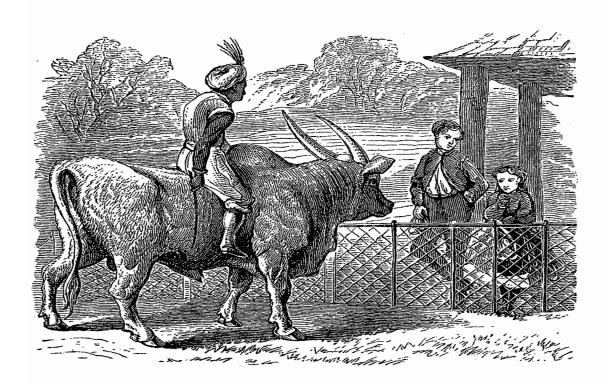
LESSON XXVII.

lo	\mathbf{be}
go	me
no	he
SO	we
Up we go	
So we go	•
I am up.	
Is he up?	No.



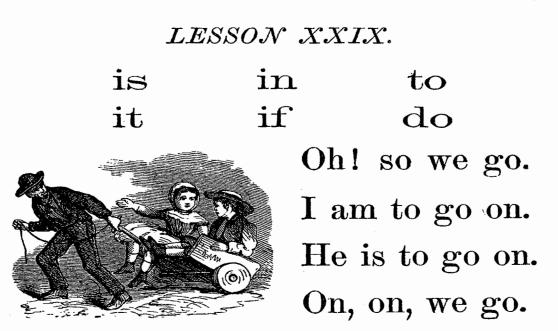
He is to go up.

As I am up, so he is to be up.



LESSON XXVIII.

\mathbf{as}	\mathbf{an}	\mathbf{us}		
\mathbf{at}	\mathbf{am}	$^{\mathrm{up}}$		
Is it an ox?	No. I	s he up	on it?	
He is up on	it. Ob	n! so he	is.	
Is he to go	by us?	Do go	by us.	
Do go on by us.				
Oh, he is to	go by i	us!		



LESSON XXX.

on	$\mathbf{b}\mathbf{y}$
ox	my
or	no
ax	\mathbf{oh}

Do it as I do it. |Oh! do as we do. we do it.

Do it as we do it. Go on. Do go on. He is to do it as If I am to go on, he is to go on.

LESSON XXXI.



fed hen Is it a hen? It is a hen



It is a hen. It is my hen. Is my hen fed? My hen is fed.

LESSON XXXII.

\mathbf{C}	\mathbf{a}	\mathbf{t}
r	\mathbf{a}	\mathbf{n}

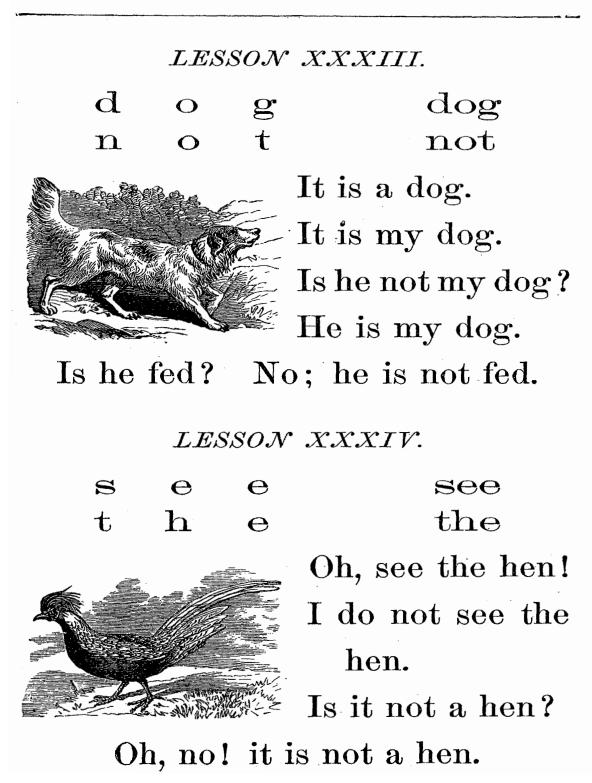
 cat

 \mathbf{ran}

It is my cat. My cat ran to me. My cat ran at my hen.



My cat ran. My hen ran.



 $\mathbf{28}$

LESSON XXXV.

 \mathbf{n}

c a n

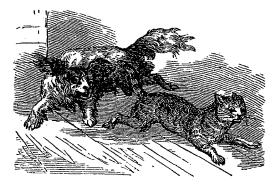
 \mathbf{u}

Run, dog, run! See the cat run! The dog can run. The cat can run.

r

 can

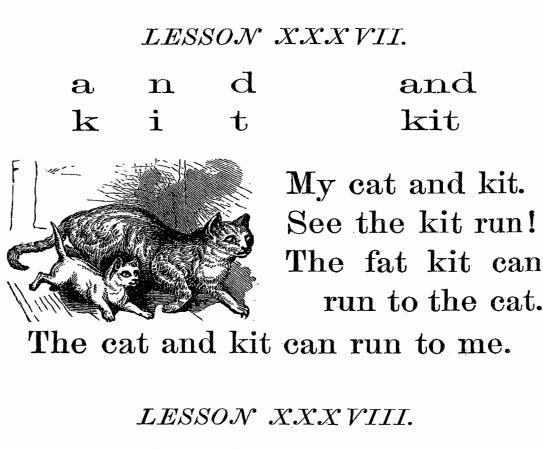
run



The dog can run to the cat.

LESSON XXXVI.

fat	fat
r a t	\mathbf{rat}
See the fat cat!	
It is not a cat.	
Is it not a cat?	
No; it is a rat.	
So it is. Run	, fat rat, run!



Ο		\mathbf{d}
\mathbf{p}	u	\mathbf{p}

old pup

See the old dog! See the fat pup! It is my old dog. It is my fat pup. I fed my dog and my pup.





I am on a box. It is an old box. Did the old dog see the fox?



He did not see the fox. Is the fox in the box? I did not see the fox in the box.

LESSON XLI.



Run, dog, run! Run, fox, run! The dog can run. The fox can run.

get

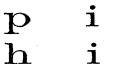
 \mathbf{let}

Can the dog run by the fox? Let me see the dog run by the fox. Can the dog get the fox? Let the dog get the fox if he can.

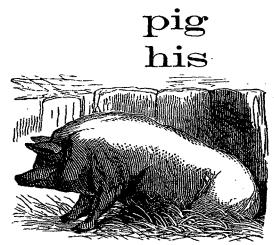
LESSON XLII.

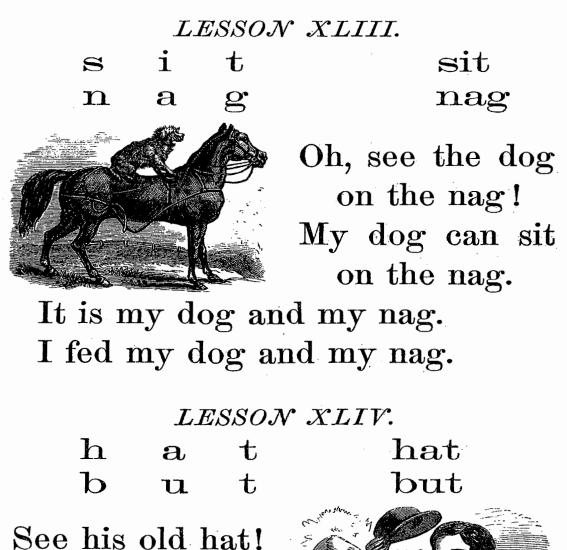
g

S



Is it my pig? It is his pig. His pig is fed. His pig is fat.

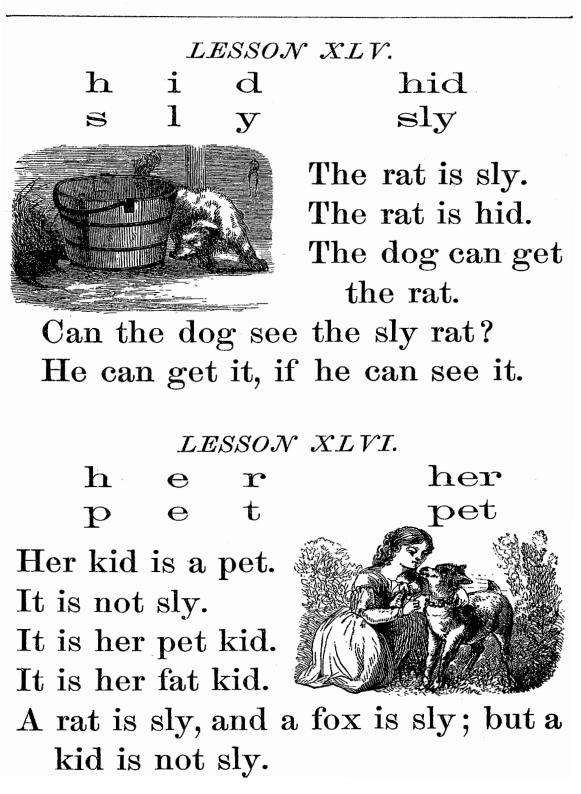




I see his hat; but it is not an old hat.



He did not get an old hat. My hat is old, but his is not old.



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LESSON XLVII.

l e d m a n
He is an old man.
He can not see.
His dog can see.
The old man is led by his dog.



led

man

The dog is old; but he can see.

LESSON XLVIII.

tub was

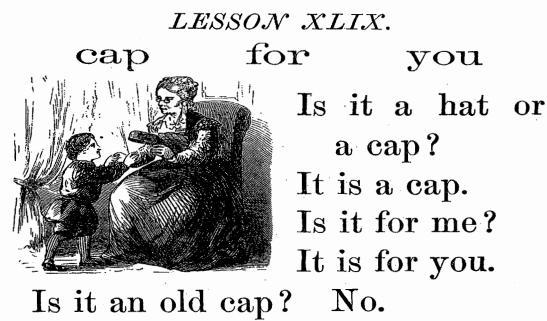
now

He is in the tub. It is his tub.

A rat was in the tub.



But the rat is not in the tub now. Did he see the rat in his tub? No; but it was in the tub.



Did you get it for me?

LESSON L.

fan

 \mathbf{new}

 got

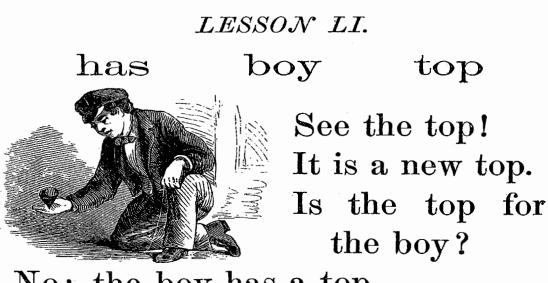
Do you see the fan?

It is a new fan.

Did you get it for me or for her?



I got it for her. I got the cap for you, but the fan for her.



No; the boy has a top. He has a new top and a new cap.

LESSON LII.

cup

fly

The boy has a new cup.

- A fly was in the cup.
- The fly is not in his cup now.



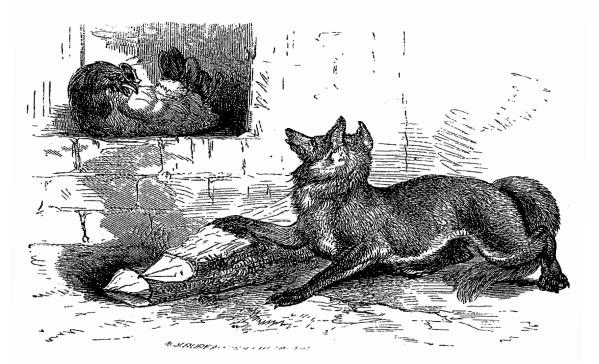
out

The boy got the fly out.

LESSON LIII.		
	\mathbf{sit}	old
	pig	out
	\mathbf{his}	now
	hid	owl
It is an owl.	Did the	man get
Can the owl fly?	the ov	wl?
The owl did fly.	He did n	not get it.
Can it fly now?	He did n	ot see it.

LESSON LIV.

	kit	top
Contraction of the second second	$\operatorname{\mathbf{did}}$	got
	kid	\mathbf{not}
	boy	for
Old dcg, do you	You did	get it.
see my hat?	for me.	
Can you get it	Run and	get it
for me?	for me	now.



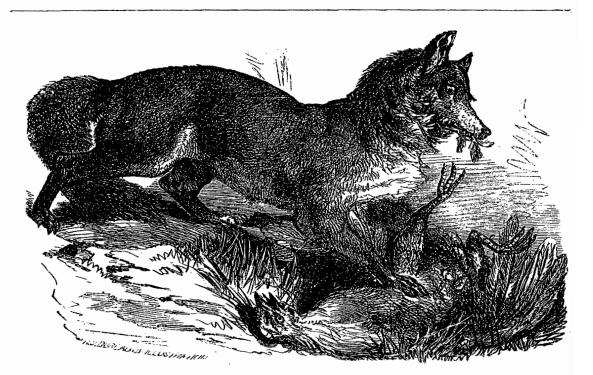
LESSON LV.

\mathbf{ran}	\mathbf{let}	\mathbf{try}
can	\mathbf{pet}	sly
man	\mathbf{led}	new
and	\mathbf{fed}	you

See the fox try to get the hen! He is a sly old fox. Can he get the old hen? He can try to get her.

Fly, old hen, fly!

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LESSON LVI.

cup	\mathbf{cap}	dog	\mathbf{get}
\mathbf{pup}	fan	box	see
tub	nag	fox	the
but	\mathbf{has}	was	\mathbf{her}

See! the fox has the hen. The old hen did not fly; and so

the fox got her. Did the dog try to get the fox? The dog did not see the fox.

OSGOOD'S AMERICAN PRIMER.

LESSON LVII.GodallsinhimCan God see me?fillfillfillGod can see you.fillfillfillHe can see us all.But we can notfillfill

see him. No man can see God. He can see us if we sin. Let us do no sin; for God can see all we do.

LESSON LVIII.



our	\mathbf{she}
\mathbf{cow}	\mathbf{lot}

See the old cow! It is our cow.

She is by our nag in the lot. Has the man fed our cow? He has fed our cow and our nag.

LESSON LIX.



\mathbf{Ned}	too
gun	how

Do you see Ned and his new top?

How did Ned get his new top? The old man got it for him. He got a gun for him too.

LESSON LX.

hay hot may sun

Let us go and run

on the new hay. The sun is too hot.



Oh, no! it is not too hot.We can not see the sun now.Our old dog may run on the new hay too.

LESSON LXI.



cut	saw
\log	why

Ned has an ax and a saw.

Why did he get the ax? He got the ax to cut the log; but he has not cut it.

Let him get his saw now, and try to saw the log.

LESSON LXII.

\mathbf{put}	\mathbf{bud}
Ъее	far

The boy has \mathbf{a} bee in his hat. I saw him get it, and put it in.



The bee was on a bud.

The boy saw it on the bud, and ran to get it.
The bee did not see the boy.
It did not fly; and so the boy got it.
Can the bee fly far?
It can not fly far in a hat.
But let it out, and you can see how far it can fly.
The bee can fly; and the boy can run.

LESSON LXIII.



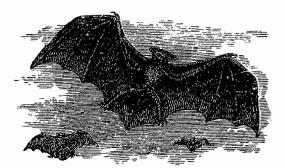
fig	\mathbf{had}
big	that

See the big bee! It is on a fig.

It is the bee that the boy had in his hat.

But it is out now, and can fly. It can fly as far as the boy can run. Can the boy see it on the fig?

LESSON LXIV.



\mathbf{bat}	\mathbf{bit}
\mathbf{hut}	\mathbf{will}

It is a bat.

How it can fly!

It was in our old hut. Our old cat was in the hut too.

I saw her try to get the bat; but she did not get it.

- For the bat bit her; and she let it go.
- The bat is out now; but the cat will not try to get it.

The bat will try to get a fly.

LESSON LXV.



off	here
\mathbf{elk}	fast

Here is an elk. The man saw the elk, and ran for

his dog and gun. He got his dog and gun, but did not get the elk.

For the elk saw the man; and off he ran.

The man run; and the elk run.

- But the elk run too fast for the man.
- He run so fast that the man did not get him.

Is the man far off now?

He is too far off to see the elk.